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| **BIOTECHNOLOGY DEBATE RUBRIC**   |  | | --- | | Teacher Name: **Ms. Wyckoff**    Student’s Names:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | **Expert Debater** | **Practicing Debater** | **Apprentice Debater** | **Novice Debater** |
| **Understanding of Topic** | The team clearly understood the topic in-depth and presented their information forcefully and convincingly. | The team clearly understood the topic in-depth and presented their information with ease. | The team seemed to understand the main points of the topic and presented those with ease. | The team did not show an adequate understanding of the topic. |
| **Use of Facts/Statistics** | Every major point was well supported with several relevant facts, statistics and/or examples. | Every major point was adequately supported with relevant facts, statistics and/or examples. | Every major point was supported with facts, statistics and/or examples, but the relevance of some was questionable. | Every point was not supported. |
| **Organization** | All arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion. | Most arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion. | All arguments were clearly tied to an idea (premise) but the organization was sometimes not clear or logical. | Arguments were not clearly tied to an idea (premise). |
| **Respect for Other Team** | All statements, body language, and responses were respectful and were in appropriate language. | Statements and responses were respectful and used appropriate language, but once or twice body language was not. | Most statements and responses were respectful and in appropriate language, but there was one sarcastic remark. | Statements, responses and/or body language were consistently not respectful. |
| **Use of cross-examination and rebuttal**:  Identification of weakness in Negative team’s arguments and ability to defend itself against attack. | Excellent cross-exam and defense against Postitive/Negative team’s objections | Good cross-exam and rebuttals, with only minor slip-ups | Decent cross-exam and/or rebuttals, but with some significant problems | Poor cross-exam or rebuttals, failure to point out problems in Postivie/Negative team’s position or failure to defend itself against attack. |

**DEBATE CHECKLIST**  
(this is what I will be looking for while grading you!)

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| **Criteria** | **Comments** | **Criteria** | **Comments** |
| **Opening statement** (PRO team) was clear, well organized, factual, and relevant. |  | **Opening statement** (PRO team) was clear, well organized, factual, and relevant. |  |
| **First** argument (CON team) in support of its position was stated clearly, was relevant, and well informed. |  | **First** argument (CON team) in support of its position was stated clearly, was relevant, and well informed. |  |
| **Rebuttal** (PRO team) to opposing side's first argument was clear, relevant, well informed, and effective. |  | **Rebuttal** (PRO team) to opposing side's first argument was clear, relevant, well informed, and effective. |  |
| **Opening statement** (CON team) was clear, well organized, factual, and relevant. |  | **Opening statement** (CON team) was clear, well organized, factual, and relevant. |  |
| **First** argument (PRO team) in support of its position was stated clearly, was relevant, and well informed. |  | **First** argument (PRO team) in support of its position was stated clearly, was relevant, and well informed. |  |
| **Rebuttal** (CON team) to opposing side's first argument was clear, relevant, well informed, and effective. |  | **Rebuttal** (CON team) to opposing side's first argument was clear, relevant, well informed, and effective. |  |

**Score**: Pro team: \_\_\_\_\_/30 Con team: \_\_\_\_\_/30 **Score**: Pro team: \_\_\_\_\_/30 Con team: \_\_\_\_\_/30

Winner:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Winner:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Class Debate : Neutral Team**

Directions: Watch the teams’ debate. As you do fill in the form below to determine who gave the best argument for their position.

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| **TOPIC** | **FOR OR AGAINST** | **WHY?** |
| #1  Genetically modified seeds |  |  |
| #2  Genetically modified foods |  |  |
| #3  Embryonic Stem cell research |  |  |
| #4  Designer babies |  |  |
| #5  Labeling of genetically modified foods |  |  |
| #6  Recombinant Bovine Growth Hormone |  |  |
| #7  Human Cloning |  |  |